Principal’s message

Mount Colah Public School is an energetic and dynamic school with a reputation for excellence in creative arts, sports and academic achievement. The school offers extensive cultural and creative activities, intellectual pursuits, leadership and technological opportunities, our students have access to a vast range of experiences and most of these can be found in the pages of this report.

I would like to thank my staff for their efforts and commitment to providing a quality educational experience for the students at Mount Colah Public School in 2011. They are an exceptional group of professionals who are passionate about the education of the students at Mount Colah.

The P&C are also a group of outstanding people who give freely of their time to support the many facets of school life. Foremost in their activities are raising funds to enhance the environment of the school and the learning resources of the students and these are detailed in the Presidents report that follows. The Year Book prepared by parents detail the activities of the school. It is an historical record of the many and varied experiences of students at the school. It captures the exuberance and joyfulness that characterizes primary school experience at Mount Colah.

I certify that the information in this report is the result of a rigorous school self-evaluation process and is a balanced and genuine account of the school’s achievements and areas for development.

Dr John Paterson

P&C Annual Report 2012

It has certainly been another great year within the MCPS P&C and it would not be possible for the P&C to be so successful if it were not for the dedicated volunteers that assist the many programs we have here at our school. It is these volunteers that enable us to provide services and resources to our children that simply would not be available otherwise.

We have been fortunate enough to raise more than $50,000 through a variety of sources this year with most requiring the time of volunteers. The effort of these volunteers does not go unnoticed and is very much appreciated.

With the funds we have raised we have been able to purchase the following for the school this year:

- A new soft fall playground for the play equipment at a cost of $29,000
- Netbooks and computers for the classrooms and Technology Centre valued at over $30,000
- Brand new home reading resources for K-2 for $7,000
- A hall projector costing just under $3,000
- New shirts for PSSA and Zone Sport for approximately $1,500
- A new POS system was purchased for the Uniform Shop for just over $1,000.

Our regular annual events were all a great success. Events such as the Mother’s Day and Father’s Day stalls, The Walkathon, Term 1 & Term 3 Discos, The Games/Trivia Night and the stalls held on Election Day generated a combined income of over $23,000 alone. Other events such as The Garden Party, Welcome BBQ, Grandparents Day and End of Year Bash are all organised by the P & C and the ongoing support of the school community has been pivotal in making these events successful.

Without the many wonderful volunteers that our school has none of this would be possible and we would like to thank everyone that made a contribution, regardless of how small or large, towards MCPS P&C in having such a successful year, it could never have been possible without you all.

Finally, to the families having their final year at MCPS this year, we thank you all for your support over the years and wish you all the very best for the future.

Lisa Aulsebrook
2012 P&C President
2012 and the Olympics comes to Mount Colah

Student representative’s message

I will always remember Mount Colah Public School and the great teachers and my friends there. It was the best time and I really enjoyed being School Captain. I wished I could have stayed at Mount Colah even longer

Joshua Webster - School Captain

Mount Colah Public School was amazing. I got to do so many things and will have so many fantastic memories of the school, the teachers and the other students. I am looking forward to high school but I will always remember my time at Mount Colah

Kate Wood - School Captain

School context

Student enrolment profile

In 2012 there were 390 students attending the school. In 2011 there were 373. The gender distribution were 192 boys and 198 girls. There has been an increase in enrolment in three successive years.

<table>
<thead>
<tr>
<th>Year</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>K</td>
<td>94.7</td>
<td>96.1</td>
<td>95.9</td>
<td>96.2</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>94.6</td>
<td>95.4</td>
<td>96.1</td>
<td>95.7</td>
<td></td>
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<tr>
<td>2</td>
<td>96.1</td>
<td>94.0</td>
<td>95.2</td>
<td>96.8</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>95.6</td>
<td>95.5</td>
<td>94.3</td>
<td>97.3</td>
<td></td>
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<tr>
<td>4</td>
<td>96.6</td>
<td>95.0</td>
<td>96.0</td>
<td>96.2</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>95.1</td>
<td>95.6</td>
<td>94.2</td>
<td>97.1</td>
<td></td>
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<tr>
<td>6</td>
<td>96.1</td>
<td>95.3</td>
<td>95.1</td>
<td>95.3</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>95.3</td>
<td>95.5</td>
<td>95.3</td>
<td>95.3</td>
<td>96.4</td>
</tr>
</tbody>
</table>

Management of non-attendance

All school attendance rolls are checked each term by the Home School Liaison Office (HSLO) to monitor attendance. Where necessary, appropriate procedures are implemented to improve attendance

Staff information

It is a requirement that the reporting of information for all staff must be consistent with privacy and personal information policies.

The school is staffed with a principal, three assistant principals, 13 teachers and teacher librarian four days a week. There is an office assistant who works in the library two days per week as well as on duties across the school. A school counsellor works at the school for one day a week. Two school assistants work in the office and a general assistant is employed three days a week.

Why do you think we love the library?
**Staff establishment**

<table>
<thead>
<tr>
<th>Position</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal</td>
<td>1.0</td>
</tr>
<tr>
<td>Assistant Principal(s)</td>
<td>3.0</td>
</tr>
<tr>
<td>Classroom Teachers</td>
<td>13.0</td>
</tr>
<tr>
<td>Primary Part time teacher</td>
<td>0.7</td>
</tr>
<tr>
<td>Support Teacher Learning Assistance</td>
<td>0.6</td>
</tr>
<tr>
<td>Teacher Librarian</td>
<td>0.8</td>
</tr>
<tr>
<td>Primary teacher RFF</td>
<td>0.672</td>
</tr>
<tr>
<td>Counsellor</td>
<td>0.2</td>
</tr>
<tr>
<td>School Administrative &amp; Support</td>
<td>3.122</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>23.094</strong></td>
</tr>
</tbody>
</table>

The National Education Agreement requires schools to report on Indigenous composition of their workforce.

**Staff retention**

One staff member retired at the end of 2012 after a period of Long Service Leave and the position was advertised and a teacher appointed to the position.

**Teacher qualifications**

All teaching staff meet the professional requirements for teaching in NSW public schools.

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>% of staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree or Diploma</td>
<td>100%</td>
</tr>
<tr>
<td>Postgraduate</td>
<td>21%</td>
</tr>
</tbody>
</table>

**Financial summary**

This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

<table>
<thead>
<tr>
<th>Date of financial summary</th>
<th>30/11/2012</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Income</strong></td>
<td>$</td>
</tr>
<tr>
<td>Balance brought forward</td>
<td>148,878.51</td>
</tr>
<tr>
<td>Global funds</td>
<td>223,262.57</td>
</tr>
<tr>
<td>Tied funds</td>
<td>55,662.67</td>
</tr>
<tr>
<td>School &amp; community sources</td>
<td>213,564.82</td>
</tr>
<tr>
<td>Interest</td>
<td>7,056.83</td>
</tr>
<tr>
<td>Trust receipts</td>
<td>27,995.70</td>
</tr>
<tr>
<td>Canteen</td>
<td>0.00</td>
</tr>
<tr>
<td><strong>Total income</strong></td>
<td>676,421.10</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Expenditure</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching &amp; learning</td>
</tr>
<tr>
<td>Key learning areas</td>
</tr>
<tr>
<td>Excursions</td>
</tr>
<tr>
<td>Extracurricular dissections</td>
</tr>
<tr>
<td>Library</td>
</tr>
<tr>
<td>Training &amp; development</td>
</tr>
<tr>
<td>Tied funds</td>
</tr>
<tr>
<td>Casual relief teachers</td>
</tr>
<tr>
<td>Administration &amp; office</td>
</tr>
<tr>
<td>School-operated canteen</td>
</tr>
<tr>
<td>Utilities</td>
</tr>
<tr>
<td>Maintenance</td>
</tr>
<tr>
<td>Trust accounts</td>
</tr>
<tr>
<td>Capital programs</td>
</tr>
<tr>
<td><strong>Total expenditure</strong></td>
</tr>
<tr>
<td>Balance carried forward</td>
</tr>
</tbody>
</table>

A full copy of the school’s 2012 financial statement is tabled at the annual general meetings of the School Council and/or the parent body. Further details concerning the statement can be obtained by contacting the school.

**School performance 2012**

**Achievements**

**Arts**

Students in Year 6 entered the Lions Club International Peace Poster Competition. The quality of the poster work was outstanding and five students’ work was selected to enter the competition. Unfortunately this year we did not have a winner. In 2011 David Zhu from Year 6 was the Australasian winner. The International President of the Lions Club visited the school to present avid with his prize. David now attends Normanhurst Boys High School.
2012 saw another busy year for the two school choirs. The Waratah Choir led by Mrs Ruth Barwick and Mrs Jenny Conroy was composed of students from years 2 and 3. In 2012 the school had its first successful audition for the Arts Unit Primary Proms held at the Sydney Town Hall. Children from Year 3 and a small number from Year 2 participated in this experience. Students learned a repertoire of 11 songs and performed to a very appreciative audience in September. The choir will also audition for 2013 and are hoping for another successful result.

The Primary Choir led by Mrs Adele Pugh consists of children from Year 4-6. This choir participated in the Arts North Choral Festival also held in the Sydney Town Hall in August. Children who did not participate in this concert participated in a massed choir as part of the Hornsby District Music Festival also held in August. Both choirs performed at school assemblies throughout the year and the year’s highlight was the Gala Night on Thursday 6 December when both choirs and the school bands performed for a packed audience of parents, friends and supporters. We thank all the children for their hard work through the year. Our special heartfelt thanks to Mrs Christine Freer our pianist who gives freely of her time and talents each week as the accompanist for both choirs, even though she no longer has children at Mount Colah. Having a pianist is a luxury and we are very privileged to have Mrs Freer.

The Senior Dance group performed at the Glen Street Theatre and on several occasions at school events. Thank you to Mrs Batten for leading our troupe of dancers.

Australasian Maths Olympiad

The school entered a team of 30 students in the 2012 Australasian Maths Olympiad. Four students placed in the top 10% with 12 students placing in the top 25%. As a school we also placed in the top 25% of schools. This was an excellent effort from some of our fine mathematicians.

Talk Fest

Students from each class were encouraged to prepare talks and present them in class. Several finalists were chosen from each year group to present their speech at an assembly in front of the whole school. An external adjudicator assessed all the speeches and finalists selected from each year. The quality of the speeches made by the students were superb as well as entertaining. The adjudicators were impressed by the students at Mount Colah and passed on their congratulations to the teachers and students for the calibre of the speeches.

Environment News

A major focus of the school this year was reducing the school’s waste by encouraging the children to compost all of their fruit and vegetable scraps.

The “Green Team” was established to be responsible for tending the vegetable garden as well as composting. There were more than 25 children involved, who regularly collect the green waste, add dry material, turn the compost to aerate it and wait for it to decompose so that it can be used in the garden. Students are amazed to see scraps eventually turn into rich garden compost.

At the end of Term 3 there was Go Green Day which was aimed at raising awareness of our environment. The whole school participated in this day. Students from Kindergarten to year 6 participated in activities designed to build knowledge and awareness of how humans have impacted on the environment and the consequences of these actions. Activities included bug hunts, garbage audits, plant identification, planting seeds, environmental weaving and many more. The day was a great success and enjoyed by everyone.

Vegetable Patch

The vegetable patch has become an integral part of curriculum activities as well as being fun for the students. It has been used for maths, science and literacy activities. To keep all students informed of activities in the garden there is a Green team Blog. Comments can be pasted by
any child and photos of the delicious produce and the hard working Green team can be viewed. This has been a successful year for the planting and harvesting of beetroot, lettuce, broccoli, snow peas, rocket, spinach and herbs. The herbs which were planted in pots were donated by Hornsby Council as part of our participation in the Ready Set Grow Program. Our fruit salad tree also donated last year by Hornsby Council is thriving. The green team has sold some of the produce to make money to buy seeds, some has been donated to the canteen and some healthy salads and dips have been made with the produce. The favourite salad was a mix of broccoli, snow peas, spinach, mint and parsley with a drizzle of lemon juice. The children were thrilled with the crunch and taste of the produce they had grown. The end of the year saw the final harvest of cherry tomatoes, capsicum and basil. 2012 was an enjoyable and productive year in the garden.

Our budding gardeners

Sport

Mount Colah Public School took part in the Hornsby Zone Primary School Sports Association (PSSA) summer and winter competitions with teams entered in both senior and junior levels. In terms 1 & 4 the school had teams participating in boy’s junior and senior cricket and girl’s T-Ball and softball. In terms 2 & 3 the school entered teams in junior and senior soccer for boys and junior and senior netball for girls. The school also entered a Year 3-6 girls soccer team. Teams also took part in State Knockout competitions in touch football, netball and soccer. The school also participated in Zone Cross-country, Swimming and Athletics Carnivals.

Highlights include:

- Senior boys Cricket team making the Zone semi final
- Five students represented the school at the Regional Athletics Carnival
- Four Students represented the school at the Regional Cross Country Carnival

Significant Programs and Initiatives

SRC

The SRC was an eagerly sought after position from students this year. Every semester two students from each class in Years 2-6 had the opportunity to demonstrate leadership by being involved in the council. The SRC meetings were run fortnightly where many issues were raised and events organised. The SRC raised funds for school initiatives and charities and took a positive action to ensuring Mount Colah Public School is a safe and happy environment for all students. The projects the SRC have completed this year include:

- A special assembly where written pieces were presented on harmony Day
- Fundraising through selling cakes at the Biggest Morning Tea
- Supported the Green Team in the Go Green Day and judges the best costumes on the day
- Organised a scavenger hunt with proceeds going to Stewart House

Library

Thank you to the school community members who donate books, help with covering, keep the computers operational, tidy the garden areas around the library, help with fund raising, organising Book Club or the many other activities that enable our library to provide the children and teachers with a wealth of resources and a wonderful learning environment. Thank you also to Mrs Therese O’Hara for her tireless work in accessioning resources and support in the library.
Highlights of the year

The library began the year by celebrating Library Lovers Day (14th February) for a whole week! Red and white decorations, an entry into a draw at the end of the week every time a student borrowed and a display of books about love and friendship encouraged many children to borrow outside library lesson time and enjoy reading in the inviting library space.

Fearless (of the book by the same name) visited our school during Term 1 and Term 2, and spent time with Year 2 students. A Photo peach presentation of his visit can be seen on the school website.

Maisy became a permanent resident of our library and Year 1 enjoyed reading books about her. A Photo peach presentation of Maisy learning about our school, with sentences written by our Year 1 students, can also be found on the school website.

As part of National Year of Reading activities the library organised the following activity. “Caught Reading” was an activity where children were asked to take an interesting or unusual photo of them reading and the primary children were asked to write a poem about reading to accompany their photo. This activity provided students with the opportunity to be creative whilst focusing on reading. Students and family members enjoyed viewing the amazing entries displayed on the library windows.

Year 1 students joined a videoconference hosted by Taronga Zoo. The students from our school and several other schools from across the state, learned about the negative effects humans can have on our environment and what we can all do to help protect our animals and plants.

A highlight every year is the Book Fair held in the library on Grandparents Day in Education Week and this year’s Book Fair was certainly a gold medal event, with last year’s amazing donation record being broken! Visitors enjoyed perusing the children’s work on display in the library and the children excitedly choose the book they would like to donate to the library. Thanks to the generosity of the school community the children are enjoying reading 292 new fiction and non-fiction books.

Happy faces at Grandparent’s Day

As part of Book Week, two performances took place at our school during Term 3. Kindergarten, Year 1 and Year 2 students enjoyed a musical performance titled ‘And the Winner is……’. This performance always has a high level of student involvement and encourages reading. The students experienced the Children’s Book Council of Australia ‘Picture Book’ nominees to allow them to fully participate in the performance. Years 3, 4, 5 and 6 students were entertained and educated about poetry by Steven Herrick, internationally renowned Australian poet and author. In preparation for his visit the classes participated in a ‘spine poetry’ activity and watched videos on the IWB of Steven performing some of his poetry.

As in previous years, MCPS participated in the Premier’s Reading Challenge. I am very proud to announce that this year MCPS has its first Platinum Award recipients. Three Year 6 children completed their 7th PRC. This is an amazing achievement. MCPS also has 39 Gold Award recipients from Years 3 through to 6. This signifies completion of four PRC’s. An additional 265 children received their Certificate of Completion. The achievements of all our dedicated readers were celebrated at a whole school assembly. The support and interest from parents, teachers and support staff enabled this outstanding achievement. It is very rewarding to see the increase participation in the PRC by both boys and girls right across the school. In 2009 a total of 215 children completed the Challenge and this year the total has risen to 307 children. Congratulations to all our fantastic readers!

The Library Monitors (25 trained volunteers from Years 4 and 5) have once again been responsible for organising and supervising lunch time activities in the library and outdoor chess. The Library Monitors are also a great help with day to day tasks such as shelving, tidying the library, setting up displays and helping other children and teachers borrowing and returning books, sharpening and organising the coloured pencils.
and stamping books for accessioning. Thank you Library Monitors for your help this year.

Class library lessons incorporated the Vegie Patch, the Olympics, and the Sustainability theme (Go Green Day), utilised various programs such as Wordle, Photo peach, Smart Notebook to encourage appropriate, wider reading, reinforce literacy skills and teach library use skills.

The library supports several organisations that help those less fortunate than us. Through ‘Wrap with Love’ children have the opportunity to learn to knit and squares are donated to this non-profit organisation which sends wraps to communities in need. Pre-loved or new books donated to the library which we are unable to use find a home with Ranfurly Library which is supported by Rotary and provides books for schools in the South Pacific.

Academic

In the National Assessment Program, the results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10.

The achievement scale represents increasing levels of skills and understandings demonstrated in these assessments.

Year 3: from Band 1 (lowest) to Band 6 (highest for Year 3)

Year 5: from Band 3 (lowest) to Band 8 (highest for Year 5)

The school is above the state average in Reading for Year 3 and is also above similar schools in the highest band with the number of students increasing in the highest bands in the period 2008-2012.

The school continues to be above the state in Numeracy with 78% of Mount Colah students performing in the top three bands.
The school continues to perform above state level in Year 5 with 80% of the students at Mount Colah in the top three bands in Reading.

Numeracy – NAPLAN Year 5

While students are performing above the state in numeracy in year 5, the school aims to increase the performance of students in the upper bands through its numeracy program in 2013-2014.

Aboriginal education

There were two students in the school in 2012 who identified as Aboriginal. Teachers incorporate Aboriginal perspectives throughout the Key Learning Areas across all school classes.

Multicultural education

Multicultural education is celebrated in the school with particular emphasis on Harmony Day each year. In 2012 the Student Representative Council prepared and presented written pieces on “What Harmony Means to Me”

School evaluation

NSW public schools conduct evaluation to support the effective implementation of the school plan. In 2012 our school carried out evaluation of the school plan to develop targets for 2013. Parents were surveyed on the schools approach to teaching.

Findings and conclusions

Of the parents who responded to the online survey 98.1% believe that the school has quality teaching as its focus.

Future directions

The school will continue to work with the school community to maintain high standards.

Parent satisfaction

In 2012 the school sought the opinions of parents about the school in relation to communication across the school. 91.4 % of parents welcomed the new online newsletter as an improvement in communication.

In relation to the school merit award system (Positive behaviour Engaging Learners) 33.4% of parents questioned its value. In 2013 the school will work with a consultant in this area to explore parent views and to improve the system.

Professional learning

Teacher professional learning continues to be significant in developing the skills of staff. In 2012 teachers attended a range of training opportunities that included Best Start Strategies
for year 1 and 3, Best Start Strategies for Spelling Success, Adobe Connect, Kindergarten Software Support, Every Student Every School, Quality teaching using the Numeracy Continuum 3-6, Live Life Well at School, Non responsive reading difficulties including dyslexia.

All staff members attended professional development on anaphylaxis, the use of epi pens, asthma and Cardio Pulmonary Resuscitation (CPR). Staff also attended professional development sessions on Strategies for Writing Success that were offered within the school.

School planning 2012—2014
The school planning policy provides direction for the preparation and implementation of school plans including the identification of priority areas, intended outcomes and targets that are consistent with the NSW State Plan and the Department’s planning documents.

Progress on 2012 targets

Target 1 Improved performance of all students in Writing
Our achievements include:

• Whole school inservice of staff on Strategies for successful writing
• Stage assessments reflecting targeted skills
• 84% of students in Year 3 achieved in the top three bands for writing compared to 79.5 % in the state

Target 2 Improved performance of all students in numeracy
Our achievements include:

• Students growth for the school exceeded growth for the state
• All students participated in a whole school Maths Day with Maths Consultant
• Staff participated in School Development Day focus on the Maths continuum

Target 3 Student Engagement Technology
Our achievements include:

• All students were given formal cyber safety awareness
• All staff use technology for administration purposes including daily communication and roll marking

School priority 1 Literacy – Writing and Spelling
Outcomes for 2013
Improved performance of all students in Writing
2013 Targets to achieve this outcome include:

• Reduce percentage of students at or below minimum standard in writing on NAPLAN by 10% from Year 3 to Year 5
• Reduce by 10% the number of students at or below the national minimum standard in spelling
• Increase in percentage of students from 36% to 45% in the top two bands in Year 5 writing measured against school – based rubrics

Strategies to achieve these targets include:

• Continue Strategies for Writing Success program
• Develop authentic assessment tasks
• Develop evaluation rubrics for writing
• Whole school focus on spelling
• Establishment of new school writing scope and sequence
• Each classroom to have a WALT (we are learning to) wall

Year 3 Went to Elizabeth Farm
School priority 2 Numeracy

Outcomes for 2012-2014

Improved performance of all students in Numeracy.

2013 Targets to achieve this outcome include:

- Reduce percentage of students at or below minimum standard in numeracy on NAPLAN by 10% from Year 3 to Year 5
- Increase the percentage of students achieving greater than or expected growth in NAPLAN Numeracy from 60% to 65%
- Increase in percentage of students from 22% to 40% in the top two bands in Year 5 numeracy as measured in NAPLAN testing

Strategies to achieve these targets include:

- Establish a maths committee whose focus is on raising the profile of mathematics across the school
- Conduct a whole school maths day
- Introduce the numeracy continuum
- Conduct parent workshops on how maths is taught at school
- Professional development of staff to ensure QT elements are embedded in programs
- Ensure all classes are complying with Board requirements regarding teaching of Maths, including time
- Promote new and existing Maths resources to all staff and their use in the classroom

School priority 3 Student Engagement – Technology

Outcome for 2012-2014

Increased use of technology in administration and teaching and learning programs

2013 Targets to achieve this outcome include:

- All students are safe and sensible citizens of the digital age
- All staff integrate ICT into their classroom practice
- All students have access to the latest DEC technology e.g. Blog Ed, wikis and Edmodo
- Extend staff use of technology for administration purposes e.g. Use more elements of SENTRAL

Strategies to achieve these targets include:

- Immerse students in cyber safety
- Educate parents on the necessity of home access to technology to support the school’s programs
- Ensure students and staff have an understanding of cyber citizenship
- Teacher Professional Learning for teachers on the use of Information Communication Technology in the classroom
School priority 4 Student Engagement – Leadership and the environment

Outcome for 2012–2014
Promote student Leadership in cross school activities

2013 Targets to achieve this outcome include:
• Reduce energy consumption by 5%
• Reduce water consumption by 10% by 2014

Strategies to achieve these targets include:
• Student Leadership in the area of environment
• Increase use of recycling
• Appoint energy monitor for each classroom
• Install timer taps in all toilets
• Student leadership extended to all year 6 after a qualifying period
• Staff and student consultation on criteria to meet student leadership status
• Establish Year 6 student executive council

Kindergarten Talk Fest finalists

About this report
In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school’s practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school’s future development.

Dr. John Paterson, Principal
Margaret Cotter, Assistant Principal
Karen Bennett, Assistant Principal
Marianne O’Brien, Assistant Principal
Lisa Aulsebrook, President, Mount Colah Public School Parents & Citizens Association

School contact information
Mount Colah Public School
Ph: 02 94773627
Fax: 02.94822528
Email: mtcolah-p.school@det.nsw.edu.au
Web: www.mtcolah-p.schools.nsw.edu.au
School Code: 3885

Parents can find out more information about Annual School Reports, how to interpret information in the reports and have the opportunity to provide feedback about these reports at: